Prof. Yasser Ahmed Gomaa
Professor of Linguistics and Translation
Fellow of UK Advance Higher Education Academy
Founder and Editor-in-Chief,
***Arcivia* Journal of Humanities, Social Sciences, and Translation**

PERSONAL INFORMATION

Nationality: Egyptian
Date of Birth: 1/12/1970
Contact Information:

- **E-mails**: gomaa@aun.edu.eg / yasergomaa@gmail.com
- **Mobile/WhatsApp**: +201006880588
- **Google Meet**: +201006880588

PROFESSIONAL WEBSITES

ORCID Scopus Web of Science Google Scholar ResearchGate
Taylor & Francis Publications Academia LinkedIn

Education

- **March, 2003**. PhD in Linguistics, Assiut University, Assiut, Egypt.
  - Graduated with first class honor's
  - **Dissertation**: *Request Strategies in American English and Upper Egyptian Colloquial Arabic: A Contrastive Study*.
- **November, 1999**. MA in English Language and Linguistics, Assiut University, Assiut, Egypt.
  - Graduated with a general Grade of "Excellent".
  - Dissertation: *Apology Strategies in Egyptian Colloquial Arabic (Southern Dialect)*
- **May, 1993. B.A**. in English Language and Literature, Sohag Branch, Sohag, Assiut University, Egypt.

PUBLICATIONS

- **Books:**
  - Gomaa, Y.A. (2026). Language Policy and the Power of Linguistic Dynamics in the Arab World (1st ed.). Routledge. https://doi.org/10.4324/9781003483946
  - Al Jalamh, D. S., & Gomaa, Y. A. (2023). Understanding the Prophetic Hadith: Issues Related to the Translation of Mishkāt ul-Maṣābīḥ. Routledge. DOI: https://doi.org/10.4324/9781003256342

- **Book Chapters:**
  - Gomaa, Y. A. (2025). Machine translation: Principles, challenges, and breakthrough innovations. *Encyclopedia of Language and Linguistics* (3rd ed., in press). Elsevier.
  - Gomaa, Y. A. (2025). *Al-waqi' al-lughawi li-lughah al-'Arabiyah fi Mamlakah al-Bahrayn* [The linguistic reality of the Arabic language in the Kingdom of Bahrain]. In *Al-waqi' al-lughawi li-lughah al-'Arabiyah fi Duwal al-Khalij* [The linguistic reality of the Arabic language in Gulf countries] (pp. 69–119). King Salman Global Arabic Language Complex and the Translation and Arabization Center of the Gulf Cooperation Council

General Secretariat. https://gcc-sg.org/ar/JointGulf/Cooperation/GCCTAB/Documents/Doc1.pdf

- Gomaa, Y. A. (2023). Linguistic visibility in the University of Bahrain's linguistic landscape. In K. M. Bailey & D. Nunan (Eds.), *Research on English language teaching and learning in the Middle East and North Africa* (pp. 173–184). Routledge. https://doi.org/10.4324/9781003312444-17

- **Journal Articles**
  - Gomaa, Y. A. (2024, October). Peer Review Report For: Lost in translation? Jáchym Topol's *The Devil's Workshop* and its local and transnational reader. Open Research Europe 2024, 4:185. https://doi.org/10.21956/openreseurope.19260.r43869

  - Gomaa, Y. A. (2024, March). Deciphering linguistic and cultural hurdles in English-Arabic media translation: Insights from the BBC online news articles. *Translation Notebooks*, *44* (1), 1–21. https://doi.org/10.5007/2175-7968.2024.e94510

  - Gomaa, Y. A. (2023, July). Facial Expressions as Paralinguistic Cues of Destiny: A Semiotic Analysis of Faces in the Qurʾānic Depiction of the Day of Judgment. *Wadi El Nile Journal for Human, Social, and Educational Studies and Research*. Faculty of Arts, Cairo University, Egypt, Khartoum Branch. *39*(39), 61-92. DOI: https://dx.doi.org/10.21608/jwadi.2023.308265.

  - Gomaa, Y. A. (2023, January). Decoding the Language of Politics: A Critical Discourse Analysis of Ukrainian President Zelensky's Speeches during the Ukrainian-Russian Conflict. *The Journal of Human and Literary Studies*, Faculty of Arts, Kafr El Sheikh University, Egypt. *3*(28), 43-1. DOI: https://doi.org/10.21608/shak.2023.214093.1458.

  - Anwar, A., & Gomaa, Y. A. (2023, May). *Orientalism, Sufism, and Interreligious Dialogue in the Age of Globalization*. International Conference: An Italian Scholar in the East: 50 Years of Studies and Research on Sufism by Father Giuseppe Scattolin. Department of Religious Sciences, Catholic University of the Sacred Heart. Milan, Italy.

  - Gomaa, Y. A. (2022, December). Lost in Repetition: Navigating the Challenges of Simultaneous Interpretation in Political Discourse - A Case Study of Theresa May's First Statement as Prime Minister. *Journal of the Faculty of Arts and Humanities*, Suez Canal University. *5*(43), 1-35. DOI: https://dx.doi.org/10.21608/jfhsc.2023.302033

  - Gomaa, Y. A. (2020). Framing and Conceptualizing COVID-19 in the Mainstream Arab media: A Preliminary Report. *Wadi El Nile Journal for Human, Social, and Educational Studies and Research*. Faculty of Arts, Cairo University, Egypt, Khartoum Branch. *8*(26), 33-60.

  - Gomaa, Y. A. (2022). *Linguistic Landscape as a Tool for Measuring Religious Freedom and Diversity: The Case of the Kingdom of Bahrain* [Paper presentation]. 16th International Congress on Language, Literature and Culture Research, Antalya, Turkey.

  - Gomaa, Y. A. (2022). Taming Runway Climate Change: A Critical Discourse Analysis of the Address of Bahrain Crown Prince at the Climate Change Conference (COP26). *Academia Letters*, *2*. Article 4825. DOI: https://doi.org/10.20935/AL4825

- Gomaa, Y. A., & El Din, A. (2022). Challenges in Translating Arabic Culture-Bound Words into English: The Case of Selected Plays of the Egyptian Playwright Noaman Ashour. *International Journal of Linguistics, Literature and Translation*, *5*(3), 127-136. DOI: https://doi.org/10.32996/ijllt.2022.5.3.16

- Albufalasa, M., & Gomaa, Y. A. (2022). Genre Analysis of Daily COVID-19 Infographic Reports in the Arabian Gulf: The Case of the Kingdom of Bahrain. *Journal of English Language Teaching and Linguistics*, *7*(1), 197-216. DOI: http://dx.doi.org/10.21462/jeltl.v7i1.765

- AlMujaibel, Y., & Gomaa, Y. A. (2022). Request Strategies in Kuwaiti Arabic and British English: A Cross-Cultural Pragmatic Study. *Randwick International of Education and Linguistics Science Journal*, *3*(1), 1-19. DOI: https://doi.org/10.47175/rielsj.v3i1.401

- Gomaa, Y. A. (2021). Addressing Multilingual Minorities: A Call for A Battle-Special Weapon in the Fight Against Covid-19 in the Arabian Gulf Countries. Academia Letters. Article 240. DOI: https://doi.org/10.20935/AL240.

- Gomaa, Y., A. Omar & H. Ethleb. (2021). "The Impact of Online Social Media on Translation Pedagogy and Industry," *2020 Sixth International Conference on e-Learning (econf)*, 2020, pp. 369-373. DOI: https://10.1109/econf51404.2020.9385484.

- Gomaa, Y. A., & R. AbuRaya. (2021). Philosophical Assumptions, Methodological Choices, and Research Design: E-Learners Versus Non-E-Learners," *2020 Sixth International Conference on e-Learning (econf)*, 2020, pp. 374-380. DOI: https://10.1109/econf51404.2020.9385478

- Albufalasa, M., M. O. Ahmed, and Y. A. Gomaa. (2021). "Virtual Learning Platforms as A Mediating Factor in Developing Oral Communication Skills: A Quantitative Study of the Experience of English Major Students at The University of Bahrain," *2020 Sixth International Conference on e-Learning (econf)*, 2020, pp. 356-360, DOI: https://10.1109/econf51404.2020.9385509.

- Gomaa, Y., & Albufalasa, M. (April, 2021). Moderating Opposition and Shaping Political Settlement in the US Presidential Speech on the Military Action in Syria: A Critical Discourse Analysis. *International Journal of Linguistics, Literature and Translation*, *4*(4), 100–112. DOI: https://doi.org/10.32996/ijllt.2021.4.4.11

- Gomaa, Y. A. (2020, April). Framing and Conceptualizing COVID-19 in the Mainstream Arab media: A Preliminary Report. *Wadi El Nile Journal*. Egypt: Faculty of Arts, Cairo University, Egypt, Khartoum Branch. *26*(8), 33-60

- Gomaa, Y. A. (2020, December). Language Policy in the Virtual Linguistic Landscape: The case of the Kingdom of Bahrain E-Government National Portal. *Cadernos de Linguagem e Sociedade*. Universidade de Brasília. Brazil: Thesaurus Editora de Brasilia Ltd. *21*(2), 20-37. DOI: https://doi.org/10.26512/les.v21i2.29354

- Omar, A., & Gomaa, Y. A. (2020, June). The Machine Translation of Literature: Implications for Translation Pedagogy. *International Journal of Emerging Technologies in Learning (iJET)*, *15*(11), 228-235. https://doi.org/10.3991/ijet.v15i11.13275

- Gomaa, Y. A. (2019). A Corpus-Based Pragmatic Analysis of Hedging in Linguistics Master Theses Abstracts Written by Saudi Students. *Hermes, Cairo University Center for Languages and Professional Translation Journal*. Cairo, Egypt, *8*(1), 9-31. DOI: https://doi.org/10.21608/herms.2019.66028

- Gomaa, Y. A., AbuRaya, R., & Omar, A. (2019). The Effects of Information Technology and E-Learning Systems on Translation Pedagogy and Productivity of EFL Learners. In *2019 International Conference on Innovation and Intelligence for Informatics, Computing, and Technologies (3ICT)* (pp. 1-6). IEEE Xplore Digital Library. DOI: https://doi.org/10.1109/3ICT.2019.8910326.

- Gomaa, Y. A. (2017). Linguistic landscape in the Arabian Gulf: The case of Manama, Kingdom of Bahrain. *Hermes, 6*(2), 247–289. https://journals.ekb.eg/article_160982.html

- Gomaa, Y. A. (2014). Saudi Youth Slang Innovations: A Sociolinguistic Approach. *Journal of the Faculty of Arts, Assiut University*, Egypt, 49, 9-42. DOI: https://doi.org/10.21608/AAKJ.2014.208473

- Gomaa, Y. A., & Yeli Shi. (2012). Softboiled Speech: A Contrastive Analysis of Death Euphemism in Egyptian Arabic and Chinese. *Global Journal of Human Social Science. Global Journals Inc. (Cambridge, Massachusetts, US)*. 12(8), 1-16.

- Gomaa, Y. A. (2011). Language Maintenance and Transmission: The Case of Egyptian Arabic in Durham, UK. *International Journal of English Linguistics. Canadian Center of Science and Education*. 1(1), 46-53. https://doi.org/10.5539/ijel.v1n1p46

- Gomaa, Y. A., & Abdelmalak, A. (2010). Genre Analysis of Egyptian Arabic Written Wedding Invitation. Journal of the Faculty of Arts, Assiut University, Egypt, 26, 75-101.

- Gomaa, Y. A. (2007). Arabic Pidginization: The Case of Pidgin in Saudi Arabia. *Journal of the Faculty of Arts, Assiut University*, Egypt, 19, 85–120.

NEWSPAPER ARTICLES (English)

- Towards Developing "Hamad Al-Maarifa" Electronic Platform for Digital Academic Content. The Daily Tribune: News of Bahrain, Kingdom of Bahrain, Issue No. 9081, 14 January 2022.

- Towards Internationalization of Higher Education in Bahrain. The Daily Tribune: News of Bahrain, Kingdom of Bahrain, Issue No. 9007, 2 November 2021.

- Who Director-General Tweets Praise of His Royal Highness Prince Salman. The Daily Tribune: News of Bahrain, Issue No. 8721, 22 February 2021.

- Recognizing HM King Hamad's Key role in Reshaping Middle East Landscape. The Daily Tribune: News of Bahrain, Kingdom of Bahrain. Issue No. 8721, 21 January 2021.

- World Mourns the Loss (of His Royal Highness Prime Minister Sheikh Khalifa Bin Salman). The Daily Tribune: News of Bahrain, Kingdom of Bahrain, Issue No. 8655, 13 November 2020.

- Linguists on the Frontlines of COVID-19 Pandemic". Published in The Daily Tribune:

News of Bahrain, Kingdom of Bahrain, Issue No. 8490, 29 May 2020.

- Addressing Multilingual Minorities: A Call for a Battle-Special Weapon in the Fight against COVID-19 in the Kingdom of Bahrain. The Daily Tribune: News of Bahrain, Kingdom of Bahrain, Issue No. 8480, 19 May 2020.

NEWSPAPER ARTICLES (Arabic)

- العلاقات البحرينية المصرية نموذج لقوة التضامن العربي. جريدة أخبار الخليج، مملكة البحرين، العدد 17669، 8 يوليو، 2026.
- التَّعْليم الأخْضر .. مِن هَامِش التِّقَاش إلى صميم القرَار العرَبيّ. جريدة أخبار الخليج، مملكة البحرين، العدد 17608، 8 يونيو، 2026.
- جامعة البحرين ووزارة التربية والتعليم: شراكة استراتيجيَّة لترسيخ الهوية اللغوية. جَرِيدَةِ اَلْأَيَّامِ اَلْبَحْرَينِيَّةِ. مملكة البحرين، العدد 13194، 23 مايو، 2025.
- جامعة البحرين وتطوير استراتيجية تعليمية تدعم الابتكار والتميز الأكاديمي. جريدة أخبار الخليج، مملكة البحرين، العدد ،17217 مايو، 2025.
- البحرين وَتعزِيز تَمكِين المرْأة عالميًّا: قِراءة فِي خِطَاب صَاحِبة السُّموِّ الملَكِيّ الأميرة سَبِيكَة بِنْتْ إبْراهيم آل خليفة. جَرِيدَةِ اَلْأَيَّامِ اَلْبَحْرَينِيَّةِ. مملكة البحرين، العدد 12991، 14 مَارِس،
- مجلَّة البحرين الثَّقافيَّة منبر يعبِّر عن هويَّة البحرين وإبداعها. جريدة أخبار الخليج، مملكة البحرين، العدد 17205، 1 مايو، 2025.
- البحرين وَتعزِيز تَمكِين المرْأة عالميًّا: قِراءة فِي خِطَاب صَاحِبة السُّموِّ الملَكِيّ الأميرة سَبِيكَة بِنْتْ إبْراهيم آل خليفة. جَرِيدَةِ اَلْأَيَّامِ اَلْبَحْرَينِيَّةِ. مملكة البحرين، العدد 12991، 14 مَارِس، 2025.
- الكرْسِي السَّاخن وَتعزِيز التَّعَلُّم فِي التَّعْليم العالي البحْرينيّ. جريدة أخبار الخليج، مملكة البحرين، العدد 17143، 28 فبْراير، 2025.
- خطاب الأمير سلمان بن حمد أمام الأمم المتحدة نموذج متألق للحكمة السياسية والتعاون العالمي. جَرِيدَةِ اَلْأَيَّامِ اَلْبَحْرَينِيَّةِ. مملكة البحرين، العدد 12991، 14 نوفمبر، 2024.
- نحو إعداد معلم بحريني ريادي لمسْتقبل تعْليمي متميز. جريدة أخبار الخليج، مملكة البحرين، العدد 17017، 25 أكتوبر، 2024.
- كَيْفَ تُحَقِّقُ الْجَامِعَاتُ الْحُكُومِيَّةُ الْاِسْتِدَامَةَ الْمَالِيَّةَ وَتُقَلِّلُ الْاِعْتِمَادَ عَلَى التَّمْوِيلِ الْحُكُومِيّ؟ جريدة أخبار الخليج، مملكة البحرين، العدد 16898، 28 يُونْيو، 2024.
- أَهَمِيَّة تَرجَمَة التُّرَاث اللُّغَوِيّ البحْرينيّ لِنَشر ثَقافَة مَمْلَكَة البحْرَيْن عَالِميا. جريدة أخبار الخليج، مملكة البحرين، العدد 16891، 21 يُونْيو، 2024.
- كَلِمَة جَلَالَةِ اَلْمَلِكِ فِي اَلْقِمَّةِ اَلْعَرَبِيَّةِ 33 : رُؤْيَةُ اِسْتِرَاتِيجِيَّةٍ لِتَحَدِّيَاتِ اَلْعَصْرِ وَآفَاقِ اَلْمُسْتَقْبَلِ. جَرِيدَةِ اَلْأَيَّامِ اَلْبَحْرَينِيَّةِ. مملكة البحرين، العدد 12851، 14 يُونْيو، 2024.
- كَيْف اِستغَل الخطَاب السِّياسيُّ الصَّهْيونيُّ الدِّين لِتأْجِيج الكراهية ضِد الفلسْطينيِّين. جريدة أخبار الخليج، مملكة البحرين، العدد 16878، 8 يُونْيو، 2024.
- التَّلَاعُب وَالتَّضْلِيلِ اَللُّغَوِيّ فِي اَلْخِطَابِ اَلسِّيَاسِيّ اَلصَّهْيُونِيّ. جريدة أخبار الخليج، مملكة البحرين، العدد 16780، 1 مارس، 2024.
- المحاولات الصهيونية لمحو الهوية الفلسطينية عبر المناهج التعليمية. جريدة أخبار الخليج، مملكة البحرين، العدد 16725، 5 يناير، 2024.
- قِراءة لُغَوِيَّة فِي خِطَاب الكراهية ضِدَّ فِلسْطِين العربيَّة، جريدة أخبار الخليج، مملكة البحرين، العدد 16667، 10 نوفمبر، 2023.
- (اَلْهَنْدَرَة) كمدخل مبتكر لزيادة الكفاءة والفاعلية في مؤسسات التعليم العالي. جريدة أخبار الخليج، مملكة البحرين، العدد 16457، 14 أبريل، 2023.
- أهمية التخطيط لتأهيل كوادر قيادية أكاديمية في مؤسسات التعليم العالي. جريدة أخبار الخليج، مملكة البحرين، العدد 16376، 14 يناير، 2023.
- ماذا بعد نجاح اليوم التعريفي بالمدارس الحكومية. جريدة أخبار الخليج، مملكة البحرين، العدد 16243، 12 سبتمبر، 2022.

- سوق العمل والقطيعة بين متطلباته ومخرجات التعليم العالي. جريدة أخبار الخليج، مملكة البحرين، العدد 16192، 23 يوليو، 2022.
- نحو إنشاء منصة "حمد المعرفة" للمحتوى الإلكتروني الرقمي. جريدة أخبار الخليج، مملكة البحرين، العدد 16000، 12 يناير، 2021.
- نحو تدويل التعليم العالي في البحرين، جريدة أخبار الخليج، مملكة البحرين، العدد 15917، 21 أكتوبر، 2021.
- مبادرة "الطالب الموظف" في مؤسسات التعليم العالي، جريدة أخبار الخليج، مملكة البحرين، العدد 15908، 12 أكتوبر، 2021.
- التطوير والتنمية المستدامة لمؤسسات التعليم العالي بين الواقع وتحديات المستقبل. جريدة أخبار الخليج، العدد 15754، 11 مايو 2021.
- منظمة الصحة العالمية تشيد بصاحب السمو الملكي ألأمير سلمان بن حمد. جريدة الأيام، العدد 11664، 18 مارس 2021.
- كيف يساهم علم اللغة في مواجهة جائحة كورونا ؟، جريدة أخبار الخليج، مملكة البحرين، العدد 15422، 13 يونيو 2020.

EMPLOYMENT HISTORY AND TEACHING EXPERIENCE

- **May 2024 – Present**
  - **Professor of Linguistics -** English Department, Faculty of Arts, Assiut University, Egypt.

- **February 2024 – May 2024**
  - **Adjunct Faculty -** English Language and Literature Department, College of Arts, University of Bahrain, Kingdom of Bahrain
  - **Courses Taught:**
    - Technical Report Writing (ENGL219), Composition and Reading II (ENGL 102)

- **October 2022 – January 2023**
  - **Adjunct Faculty - Associate Professor of Linguistics**, Faculty of Language Studies, Arab Open University, Bahrain Branch, Kingdom of Bahrain.
  - **Courses Taught:**
    - Theories of Foreign Language Learning (EFL501), (MA in TEFL).

- **October 2018 – September 2022**
  - **Associate Professor of Linguistics**, English Language and Literature Department, College of Arts, University of Bahrain, Kingdom of Bahrain.
  - **Courses Taught:**
    - Project Writing (ENGL 450), Research Methods in Applied Linguistics (ENGL 540), Meaning in English (ENGL 545), Semantics (ENGL 444), Sociolinguistics (ENGL 447), Discourse Analysis (ENGL 449), Language Proficiency (ENGLU 203), Language Development IV (ENGL 221), Language Development III (ENGL 128).

- **September 2017 – September 2018**
  - **Adjunct Faculty - Assistant Professor of Linguistics**, English Language and Literature Dept., College of Arts, University of Bahrain, Kingdom of Bahrain.
  - **Courses Taught:**
    - English for Humanities I (ENGL 115), Report Writing for Business (ENGL 341), English Development II (ENGL 155), Language Proficiency (ENGLU 203)

- **August 2012 – September 2016**
  - **Assistant Professor of Linguistics**, English Department, College of Languages and Translation, Imam Muhammad Ibn Saud Islamic University, Saudi Arabia.
  - **Courses Taught:**
    - English as a foreign Language (Foundation Program), Computer Assisted Language Learning, Semantics (undergraduate Level), Introduction to Linguistics

(MA), Syntax (MA), Methods of Research (PhD), Lexicography (MA).

- **October 2010 - September 2012**
  - **Assistant Professor of Linguistics**, Languages and Translation Department, College of Education and Arts, Northern Border University, Saudi Arabia.
  - **Courses Taught:**
    - Psycholinguistics, Syntax, Semantics, First Language Acquisition, EFL Courses.

- **October 2009 - August 2010**
  - **Assistant Professor of Linguistics,** English Department, College of Science and Humanities, Prince Sattam Bin Abdulaziz University, Saudi Arabia.
  - **Courses Taught:**
    - Technical Report Writing, English Language Skills (Listening, Speaking, Writing, and Reading), Linguistic skills (grammar, vocabulary, pronunciation).

- **September 2007 - October 2009**
  - **Assistant Professor of Linguistics,** English Department, Faculty of Arts, Assiut University, Egypt.
  - **Courses Taught:**
    - Methods of Research (MA), English Phonetics and phonology, Arabic/English Translation, English Grammar, Essay Writing, Syntax

- **November 2004 - August 2007**
  - **Assistant Professor of Linguistics**, English Department, Riyadh Teaches' College, King Saud University, Saudi Arabia.
  - **Courses Taught:**
    - Sociolinguistics, Applied Linguistics, Psycholinguistics, Computer Assisted Language Learning (CALL), Language and Culture, Linguistic skills (grammar, vocabulary, pronunciation), English-Arabic/Arabic-English Translation.

- **March 2003 - November 2004**
  - **Assistant Professor of Linguistics**, English Department, Faculty of Arts, Assiut University, Egypt.
  - **Courses Taught:**
    - English Phonetics and Phonology, Arabic/English Translation, English Grammar, Essay Writing, Syntax.

- **March 1994 - March 2003**
  - **Teaching Assistant of English Language and Linguistics,** English Department, Faculty of Arts, Assiut University, Egypt.
  - **Courses Taught:**
    - English for specific purpose (Engineering, Computer Sciences, Nursing, Science, Vocational Education), English-Arabic/Arabic-English Translation, English Phonetics and Phonology, Essay Writing, English Grammar.

RESEARCH INTERESTS

Applied Linguistics, Language as a socio-linguistic phenomenon, Linguistic phenomena, with a special interest in sociolinguistics and Pragmatics, Cross-cultural and cross-linguistic research, Linguistic issues within the Arabian Gulf region, Linguistic Landscape, Language Policy, Critical Discourse Analysis, Language Policy, Virtual Linguistic Landscape, Genre

Analysis, English/Arabic Translation and CAT Tools, Teaching English as a Foreign Language (TEFL), Computational and Corpus Linguistics, and Computer Assisted Language Learning (CALL).

GRANTS, HONORS, AND AWARDS

- Certificate of Appreciation, 1st International Online Conference on ASEAN Perspective and Innovation, Plenary Session Presentation, Maha Chulalongkorn Rajavidyalaya University, Thailand November 2, 2022.
- Bahraini E-Government Excellence Award Certificate of Participation and Appreciation, Best eConcept Award, Information & eGovernment Authority, Kingdom of Bahrain, November 11, 2021.
- Fulbright Professional Development Fellowship to the USA. (April 1995). Awarded to attend TESOL conference in Long Beach, USA.
- The Second International English Language Program (IELP-II) Professional Development Fellowship to the USA (July-August 2000). Awarded to attend Computer and English Language Teaching Course, University of Oregon, Eugene, Oregon, USA.

MENTORING

- **MA Committee Chair**
  - **English Language and Literature Dept., College of Arts, University of Bahrain, Kingdom of Bahrain**.
    a. Duaa Awadh Abduladheem Awadh. Climate Change in Bahraini Local English News Reporting: A Discourse Analysis.
    b. Yasmeen Bader Al Mujaibel. Request Strategies in Kuwaiti Arabic and British English: A contrastive Study.
    c. Mahtab Yunis Mohamed Ghuloom. Euphemism in Arabic and English Mainstream Media Discourse on Covid-19 Pandemic.

  - **English Language and Literature Dept., College of languages and translation, Al-Imam Muhammad ibn Saud Islamic University, Riyadh, Saudi Arabia.**
    a. Ahmed Mohammed AlShamrany. Enhancing Saudi Gatekeepers English Speaking Competence: The Case of Passport Police Staff at King Khalid International Airport.
    b. Majed Saleh Al Enazi. Translation of Excerpts from Two Books: Computer Basics and Better Each Day Strategies and Difficulties Encountered.
    c. Abdullah Humod Alammar. Enhancing Saudi EFL College Students' Speaking Skill through Oral Feedback.
    d. Hossam Ibrahim Al-Aqil. Hedging Devices in Linguistics Theses Abstracts.
    e. Lolo Al-Sadoun. Acquisition of Present Tense by EFL Saudi Female Students.
    f. Afnan Al-Helayel. The effect of Mobile-Assisted Language Learning on the Preparatory Year Students' Vocabulary Retention.
    g. Moodhi Essmaeil Albhijan. Effectiveness of Incorporating Body Language into Teaching Listening: The case of EFL Saudi Students.
    h. Salman Alfaify. Arabic Translation of Trendy Sociolinguistic Terms: A Comparative Study.
    i. Ayedh Mohammad Mosaad Al-Mosfer. Difficulties in English Arabic Translation of Idioms: The Case of Al-Imam University MA Students.
    j. Abdullah Helial Eyadah Alenezi. The Learning-to-Write Strategies Used by Saudi University EFL Students at Al-Imam Mohammed Bin Saud Islamic University.

- **MA and PhD Committee Co-Chair**
  - **English Language and Literature Dept., Faculty of Arts, Assiut University, Egypt.**
    a. Nancy Ashraf Girgis. English Hedging Strategies in Master Thesis Written by Egyptian and Native English Researchers: A Pragmaliguistic Study. (PhD)
    b. Rewaa Ahmed. Conative alternation in English and Arabic and its implications for translation. (MA)
    c. Mohammed Mustafa Mahmoud. Syntactic and Semantic Features of Interrogative Constructions in English and Arabic: A Contrastive Study. (MA)
    d. Arwa Saeed Mohamed. A Sociolinguistic Study of Urban Upper Egyptian Address Terms: The case of Assiut City. (MA)

- **MA Committee Member**
  - **English Language and Literature Dept., College of Arts, University of Bahrain, Kingdom of Bahrain.**
    a. Basma Ahmed. The Use of Translation Creative Micro-strategies by University Students in Selected Text Types.
    b. Fatema Abdulla. The Use of Politeness Strategies in the Realization of Speech Acts of Disagreement by EFL Learners.
    c. Waleed Mohammed Aboraya. The Linguistic Landscape of Bahrain: A comparative Study of Two Traditional Markets.
  - **English Language and Literature Dept., College of languages and translation, Al-Imam Muhammad ibn Saud Islamic University, Riyadh, Saudi Arabia.**
    a. Muneera Abdullah AlHaidari. Phonological Development in Six-to-Ten-Year-Old Najdi Children with Down Syndrome.
    b. Raniya Abdullah Alsehibany. EFL Saudi Students' Attitude towards Peer Feedback Activities in A Writing Class.
    c. Zahaf A. Al-Malki. 2013. Stuttering Problems in Saudi Arabia's High School English Learners.
    d. Lamia AbdulazizAlhassoun. English-Arabic Code-Switching among EFL Students at Al-Imam Mohammed Ibn Saud Islamic University.
    e. Nadia Fahad Al-Harbi. Exploring Saudi EFL Students' Writing Communication Problems at Al-Imam University.
    f. Bushra Hamed Alhamed. Saudi EFL University Female Students' Use of Paper and Electronic Dictionaries.
    g. Omar Mohammed Al-Hasson. Translation of Two English Books: Time Management and Succeed.
    h. Noura Al-Sehimi. A Functional Linguistic Analysis of Simultaneous Interpretation in Political Speech.
    i. Azzah Saad Al Bishi. Translation of Psychology Educational Works.

PROFESSIONAL DEVELOPMENTS: CONFERENCES, FORUMS, AND SYMPOSIUMS

- IEEE 2019 International Conference on Innovation and Intelligence for Informatics, Computing, and Technologies (3ICT), University of Bahrain, Kingdom of Bahrain, September 2019.
- 2nd Scientific Conference entitled "Concepts and Texts - Applied Readings in Light of the Addition of Science", Department of Arabic Language and Islamic Studies, College of Arts, University of Bahrain. Kingdom of Bahrain, April 2019.
- 2nd International Conference on Foundation programs (FPGS), The English Language Center, University of Bahrain, Kingdom of Bahrain, April 2019.

- Prospects of Formal Education in the Kingdom of Bahrain Conference, Department of Social Sciences, College of Arts, University of Bahrain, Kingdom of Bahrain, April 2019.
- 2nd SMART CITIES SYMPOSIUM (IET), College of Information Technology, University of Bahrain, Kingdom of Bahrain. March 2019.
- 1st Annual Symposium on Language, Literature, Linguistics and Translation, Department of English Language and Literature, College of Arts, University of Bahrain, Kingdom of Bahrain, November 2018.

PROFESSIONAL DEVELOPMENTS: TRAINING AND WORKSHOPS

- Covid-19 Crisis Impact: Shifting from Challenges to Opportunities in English Language Learning, Webinar, University of Bahrain, June 2020.
- Effective Communication in Remote Learning, Webinar, Society of Excellence and Academic Research (SEAR), Kingdom of Bahrain, June 2020.
- Strategies for Managing Assessment: Efficiency, Trust & Student-Centered Learning, Practice-Based Workshop, University of Bahrain, June 2020.
- Innovative Academic Practice in the Time of COVID 19, Practice-Based Workshop, University of Bahrain, June 2020.
- Designing Assessment for the Online Environment, Practice-Based Workshop, University of Bahrain, June 2020.
- Creating your Future in High Quality Education, Practice-Based Workshop, University of Bahrain, June 2020.
- 5 Stages Model & E-tivities Frameworks for Students Success, Practice-Based Workshop, University of Bahrain, September 2020.
- Towards Constructively Aligned Assessments and Teaching and Learning Activities for the Ultimate Achievement of Intended Learning Outcomes, Practice-Based Workshop, University of Bahrain, November 2020.
- Post-Election Policy Brief: Moving to a Strength-Based Approach for English Learners. Practice-Based Workshop, University of Bahrain, November 2020.
- Sustaining a culture of Academic Integrity in the Era of Digital Teaching and Learning: Plagiarism Contested, Practice-Based Workshop, University of Bahrain, November 2020.
- Creating our Digital Future: Carpe Diem – A Structured Methodology for Students Success, Practice-Based Workshop, University of Bahrain, November 2020.
- Navigating Through COVID-19 to Ensure Quality Learning, Practice-Based Workshop, University of Bahrain, November 2020.
- Standards in Education Workshop, University of Bahrain, Kingdom of Bahrain, October 2019.
- Research Commercialization Seminar, University of Bahrain in Collaboration with U.S. Embassy, Kingdom of Bahrain, April 2019.
- The Unit for Teaching Excellence and Leadership Faculty Development Program Workshop, University of Bahrain, Kingdom of Bahrain, April 2019.
- Forensic Analytics Technology Workshop, Royal University for Women, Kingdom of Bahrain, March 2019.

- Block Chain Workshop, College of Business Administration, University of Bahrain, Kingdom of Bahrain, 2018.
- Assurance of Learning Workshop, College of Business Administration, University of Bahrain, Kingdom of Bahrain, October 2018.
- Induction to Students Admission Interviews" Workshop, University of Bahrain, Kingdom of Bahrain, June 2018.
- Time Management, Northern Border University, Saudi Arabia. February 2012.
- Academic Advising: Vision and Future, Al-Kharj University, Saudi Arabia. January 2010.
- Models for Sustaining Improvement in English Language Teaching, Cairo, Egypt. November 2003.
- Non-Formal Education and Sustainable Development in Egypt, USAID Development Training II Project, the 14th Educational Lecture Series Cairo, Egypt. June 2002.
- Understanding and Using Performance Standards in ELT in Egypt, Cairo, Egypt. April 2002.
- Learning Styles in the Classroom, USAID Development Training II Project, the 7th Educational Lecture Series Cairo, Egypt. April 2002.
- Educational Psychology and the Teacher, USAID Development Training II Project, the 6th Educational Lecture Series Cairo, Egypt. March 2002.
- National Symposium on Best Practices in Computer Assisted Language Learning in Egypt, Cairo, Egypt. March 2002.
- The Communicative Practices for Language Instructors Training, Faculty of Education, Assiut University, Assiut, Egypt. September 2000.
- Computers in English Language Teaching, Cairo, Egypt. January 2000.
- Continued Growth for Egypt's EFL Professionals, Cairo, Egypt. April 1999.

PROFESSIONAL SOCIETIES MEMBERSHIP

- Member of the Scientific Review Committee for the Promotion of Professors and Associate Professors at the Supreme Council of Egyptian Universities
- Fellow of The Advanced Higher Education Academy (FHEA) in recognition against the UK Professional Standards Framework for Teaching and Learning Support in Higher Education (2020). Fellowship No. PR226382
- Member, Board of Directors, Society of Excellence and Academic Research (SEAR), Bahrain (2018-Present).
- Member, International Association for Teaching Pragmatics (ITAP) (2020 – Present).
- Member, Institute of Electrical and Electronics Engineers IEEE (2020), Membership No.: 96860103.
- Member, Member, IEEE Education Society (2020), Membership No.: 96860103.
- Member, Linguistics Association of Great Britain (LAGB), (2011-Present).
- Member, Arab Society of English Language Studies (ASELS), (2103-Present).

PROFESSIONAL SERVICES

- Founder and Editor-in-Chief, *Arcivia* Journal of Humanities, Social Sciences, and Translation. https://arciv.journals.ekb.eg/

- Reviewer, International Journal of English Linguistics, Canadian Center of Science and Education, Canada.
- Reviewer, SAGE Open Publications, Inc., USA
- Reviewer, Academia Letters:
  - "A Critical Analysis of Critical Discourse Analysis of News Reports on Sino-Japan Boat Collision." Mar 16, 2022. *Academia Letters*.
  - "Pre-conditions for Marriage in Accordance with the Culture of the Bini People of South-South Nigeria." February 10, 2022. Academia Letters.
  - "Quranic Allusions to Sex Determination: analysis and translatability in the Light of Modern Science." January 11. *Academia Letters*.
  - "The Relationship Between Discourse Analysis and Context." December 12, 2021. *Academia Letters*.
  - "Drawing circles': A bird's eye commentary on the Linguistic and Semiotic Landscapes field." Wed, Nov 17, 2021. *Academia Letters*
- Reviewer, *Journal of English Language Teaching and Linguistics (JELTL):*
  - "Undergraduate Students' Perceptions towards the Process of Writing." Mar 20, 2022.

UNIVERSITY SERVICES

- **October 2018 – September 2022**
  - Member of University of Bahrain Ranking Committee.
  - Member of the Higher Studies Committee, College of Arts, University of Bahrain, Kingdom of Bahrain.
  - Member of the English Language and Literature Department's Council, College of Arts, University of Bahrain, Kingdom of Bahrain.
  - Member of many committees at the English Language and Literature Dept., College of Arts, University of Bahrain, Kingdom of Bahrain: Quality Assurance, Promotion, Higher Studies, and Scientific Research).
  - Co-ordination many courses at English Language and Literature Department's Council, College of Arts, University of Bahrain, Kingdom of Bahrain (e.g., Language Proficiency ENGLU 203, Language Development IV ENGL 221, Semantics ENGL 444, Sociolinguistics ENGL 447, Discourse Analysis ENGL 449, Research Methods in Applied Linguistics ENGL 540, Meaning in English ENGL 545).
  - Serving on various academic and administrative tasks at the English Language and Literature Dept., College of Arts, University of Bahrain (e.g., designing and preparing the department ONLINE Admission Test and preparing and managing the department Council's Online Meetings.

- **September 2012- August 2016**
  - **Assistant Head of English language Teaching Unit for Preparatory Programs, College of languages and translation, Al-Imam Muhammad ibn Saud Islamic University, Riyadh, Saudi Arabia.**
    - Supervise and guide teaching staff of different nationalities.
    - Coordinating staff meetings.
    - Manage course scheduling.
    - Design plans and draft regular reports about the teaching process.

- Coordinating Exams, and strategic planning for the Preparatory Year Program serving undergraduate students.
- Monitor the implementation of the English language teaching process.
- Students Advising.

- **October 2010 – September 2012**
  - **English Language Program Coordinator, Preparatory Year Program, Northern Border University, Arar, Saudi Arabia:**
    - Supervise and guide teaching staff (35 English Instructors of different nationalities).
    - Coordinating staff meetings.
    - Manage course scheduling.
    - Design plans and draft regular reports about the teaching process.
    - Coordinating Exams, and strategic planning for the PYP serving over 4000 undergraduate students (Arar Men Division, Arar Women Division, Turaif Women Division, Rafha Men Division and Rafha Women Division, Northern Border University, Arar, KSA).
    - Monitor the implementation of the English language teaching process.

  - **Staff member, Languages and Translation Department, College of Education and Arts, Northern Border University, Arar, Saudi Arabia:**
    - Contributing to the development of new courses.
    - Organizing the availability of materials to support students' learning.
    - Recruiting teaching staff:
      a. Specify required positions specifications.
      b. Announce vacant positions.
      c. Receive CVs.
      d. Evaluate CVs in terms of Professional training, previous experience, time spent in previous jobs.
      e. Select candidates for interviews.
      f. Interview selected candidates.
      g. Write interview reports to the department head.

- **October 2009 – August 2010**
  - Staff member, English Department, College of Science and Humanities, Al-Kharj University, Saudi Arabia.
  - Member, Quality Assurance and Management Committee.
  - Member, English Department Council.
  - Head of the English Department Examination Committee.

- **November 2004 - August 2007**
  - Staff member, English Department, Riyadh Teaches' College, King Saud University, Riyadh, Saudi Arabia.
    - Supervising graduation projects.
    - Students advising.
    - Teaching and managing students' learning.
    - Assessing students' work and providing feedback.
    - Organizing the availability of materials to support students' learning.
    - Office hours (10 hrs. per week).
    - Contributing to the administration and management of courses of study.
    - Contributing to the development of new courses.

- Actively took part in the development of the English Department Curriculum.
- Member, Exam Committee.
- Participating in the college's activities.

COMMUNITY SERVICES

- Chairman, Board of Directors, Dr. Ahmed Gomaa Foundation for Sustainable Human Development. Egypt. (2023-Present).
- Member, Board of Directors, Bahrain Society for Growth and Development, Bahrain (2022-2024).
- Member, Board of Directors, Society of Excellence and Academic Research (SEAR), Kingdom of Bahrain, (2018-2025).
- Member, Durham Islamic Society, Durham, UK (2007-2009).
- Member, Community Services Committee, Durham Islamic Society, Durham, UK (2007-2009).
- Member, Healthwatch County Durham, Durham, UK (2007-2009).
- TOEFL Preparation Course Tutor, English Language and Computer Center, Assiut County Council, Assiut, Egypt (1994-2003).
- TOEFL Preparation Course Tutor, English Language Center, Assiut University, Egypt (1994-2003)
- English as a Foreign Language Tutor, English Language and Computer Center, Assiut County Council, Assiut, Egypt (1994-2003).