



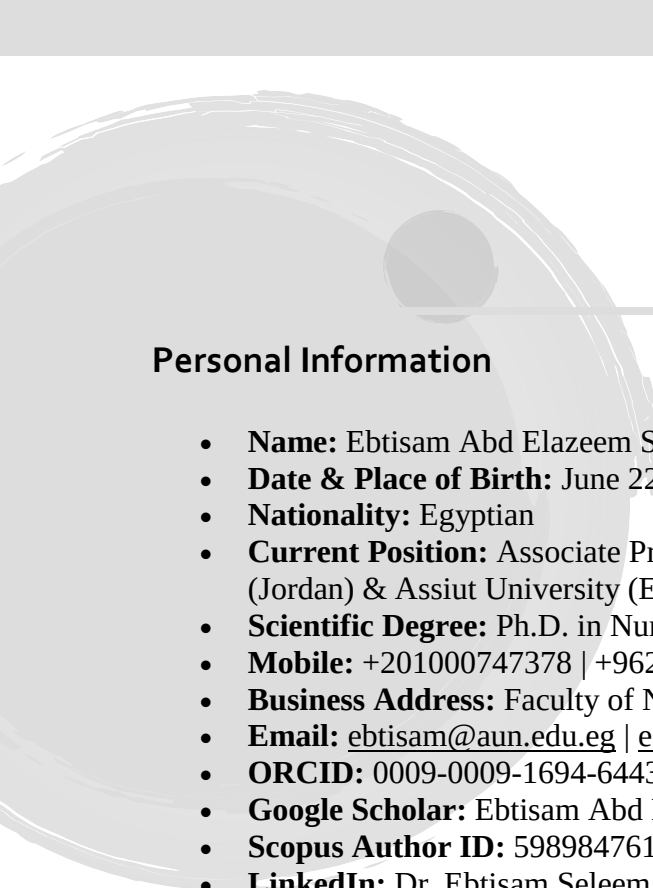
Dr. Ebtisam Abd Elazeem Saber Seleem

Dr. Ebtisam Abd Elazeem Saber Seleem is an Associate Professor of Nursing Administration with extensive experience in higher education, research, and academic leadership. She has served at Assiut University (Egypt) and Zarqa University (Jordan), contributing significantly to nursing leadership, healthcare management, quality improvement, and patient safety.

She has strong expertise in delivering Nursing Leadership & Management education using student-centered, evidence-based, and simulation-based teaching strategies. She is experienced in curriculum development, academic quality assurance, and accreditation processes aligned with international standards (e.g., NCAAA).

She has a proven record in research with multiple publications indexed in Scopus and Web of Science, along with active participation in academic conferences and scholarly activities.

- Supervised and taught undergraduate and postgraduate nursing students and participated in developing nursing curricula and quality assurance initiatives.
 - Research focuses on job characteristics, motivation, leadership, quality of healthcare, and sustainable development in nursing education.
 - Participated in numerous international and national conferences, workshops, and training programs.
 - Multiple publications indexed in Scopus and Web of Science.
 - Experienced in utilizing Learning Management Systems (LMS) such as Blackboard and integrating digital technologies into teaching and assessment.
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Personal Information

- **Name:** Ebtisam Abd Elazeem Saber Seleem
- **Date & Place of Birth:** June 22, 1986 – Assiut, Egypt
- **Nationality:** Egyptian
- **Current Position:** Associate Professor of Nursing Administration, Zarqa University (Jordan) & Assiut University (Egypt)
- **Scientific Degree:** Ph.D. in Nursing Administration (Very Good)
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- **Business Address:** Faculty of Nursing, Assiut University, Egypt
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- **ORCID:** 0009-0009-1694-6443
- **Google Scholar:** Ebtisam Abd Elazeem Saber
- **Scopus Author ID:** 59898476100
- **LinkedIn:** Dr. Ebtisam Seleem
- **Registered Nurse (RN):** Egyptian Nursing License

Core Competencies

- Nursing Leadership & Management
- Healthcare Administration
- Quality Improvement & Patient Safety
- Academic Teaching & Curriculum Development
- Student Mentoring & Academic Advising
- Simulation-Based Learning
- Blackboard & E-Learning Systems
- Research & Evidence-Based Practice
- Communication, Delegation & Team Management
- Accreditation & Academic Quality Assurance

Education

Ph.D. in Nursing Administration
Assiut University, Egypt, 2020

Dissertation:

Testing of Job Characteristics Model for Intensive Care Units Nurses at Main Assiut University Hospital.

Master's Degree in Nursing Administration
Assiut University, Egypt, 2015

Thesis:

Role of the Unlicensed Assistant Nurses at Assiut University Hospitals.

Bachelor of Nursing Science
Assiut University, Egypt, 2007

Academic Positions

Associate Professor of Nursing Administration
Zarqa University, Jordan (2024–Present)

- Delivered undergraduate and postgraduate nursing courses using evidence-based and outcome-oriented teaching approaches.
- Delivered Nursing Leadership and Management courses focusing on leadership theories, healthcare administration, quality improvement, and patient safety.
- Applied simulation-based learning, case-based teaching, and student-centered approaches to enhance critical thinking and decision-making skills.
- Utilized Blackboard LMS and digital platforms for course delivery, assessment, student engagement, and academic tracking.
- Taught Nursing Management (Theory & Clinical), Fundamentals of Nursing (Theory & Clinical), Adult Nursing (Theory), Physical Examination (Theory & Clinical), Sociology and Health Education, Ethics, and New Trends in Nursing.
- Supervised postgraduate students in research projects, thesis preparation, and academic writing in accordance with university regulations.

- Provided academic advising and mentoring for undergraduate nursing students to support academic progression and professional development.
- Coordinated and supervised students' clinical training in faculty laboratories and affiliated hospitals to ensure achievement of clinical competencies.
- Actively engaged in research activities, including designing research proposals, conducting quantitative and qualitative studies, data analysis, academic writing, and publishing in peer-reviewed journals.
- Contributed to curriculum development, course coordination, and course specification updates aligned with national and international accreditation standards.
- Participated in quality assurance and accreditation activities, including course evaluation, program review, and continuous improvement plans.
- Ensured compliance with academic accreditation standards aligned with frameworks such as NCAAA.
- Served on academic and administrative committees at the college and university levels.
- Contributed to achieving the vision and mission of the university and the College of Nursing through excellence in teaching, research, and academic service.

Lecturer of Nursing Administration

Faculty of Nursing, Assiut University, Egypt (2020–2024)

Teaching Responsibilities

- Prepared and delivered undergraduate courses in Nursing Administration (theoretical and clinical).
- Taught courses related to nursing leadership, healthcare management, quality improvement, and organizational behavior in healthcare settings.
- Designed and implemented student assessment methods including OSCE, assignments, and clinical evaluations.
- Taught postgraduate diploma and master's level courses in the Department of Nursing Administration.
- Contributed to curriculum development and course delivery for diploma, bachelor's, and postgraduate programs.

Courses Taught

- Nursing Administration (4th Year – Undergraduate)
- Introduction to Nursing Administration (3rd Year – Undergraduate)

- Nursing Ethics (1st & 4th Year – Undergraduate)
- Quality and Safety in Nursing (1st Year – Undergraduate)
- Nursing Informatics (3rd Year – Undergraduate)
- Fundamentals of Nursing Services Administration (El-Azhar Technical Institute of Nursing)

Postgraduate Teaching

- Quality in Health Care (Postgraduate Diploma)
- Quality Projects (Postgraduate Diploma)
- New Trends in Nursing Administration (Postgraduate Diploma & Master's Level)

Training Programs and Workshops Delivered

- Health Assistants Training Program – Misr El-Kheir Foundation
- First Aid Training Program for Petrochemical Company Employees – Assiut University
- Conflict Management Training – Internship Nursing Students, Assiut University
- Supervision and Leadership Skills – Technical Nursing Students, Assiut University
- Infection Control and First Aid Workshop – Internship Nursing Students
- Towards a Distinguished Academic Future Program for Academic Staff
- Leadership and Supervisory Skills Program for Faculty Administrators

Quality Assurance and Academic Service

- Member of the Quality Assurance Unit, Faculty of Nursing
- Member of the Examination Control Committee
- Coordinator for undergraduate course specifications and annual course reports
- Coordinator of E-Learning Programs for the Department of Nursing Administration
- Coordinator of the Internship Nursing Students Program
- Ensured compliance with accreditation and continuous quality improvement processes aligned with academic standards

Research and Scientific Supervision

- Actively engaged in interdisciplinary and applied research aligned with healthcare quality, leadership, and nursing education improvement.
- Supervised master's and postgraduate diploma theses.
- Participated in research proposal development, data collection, analysis, academic writing, and publication.

Assistant Lecturer – Faculty of Nursing, Assiut University, Egypt (2015–2020)

- Conducted clinical sections of nursing administration.
- Trained students in laboratories and hospitals.
- Member of Examination Control Committee and Quality Assurance Unit.
- Supervisor of examination classes.

Demonstrator – Faculty of Nursing, Assiut University, Egypt (2008–2015)

- Conducted seminars and clinical sessions for undergraduate students.
- Supervised training in laboratories and hospitals.
- Member of Quality Assurance Unit.
- Supervisor for internship nursing students.

Professional Skills

- Teaching & Educational Leadership
- Academic & Clinical Administration
- Assessment & Evaluation Expertise
- Simulation-based education and clinical teaching
- Learning Management Systems (Blackboard, E-learning platforms)
- Student performance monitoring and feedback
- Academic documentation and course file preparation
- Research & Technical Proficiency
- SPSS, Sigma Stata, Sigma Plot, and Epi Info
- Microsoft Office and online learning platforms

- Integrating technology into teaching and clinical education
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Conferences and Seminars

- Attended the 2nd International Conference of Community Health Nursing, Beni-Suef University, Egypt, 2025 – Innovation in Digital Community Health Communication and Education.
 - 2nd International Scientific Conference of Nursing Administration, Assiut University, 2023 – Forces for Global Health Management (Organizing Committee)
 - 2nd International Upper Egypt Nursing College Conference, 2022 – Together for Health Promotion (Organizing Committee)
 - 4th Scientific and 1st International Conference of Nursing Administration, Suez Canal University, 2022
 - 1st International Upper Egypt Nursing College Conference, 2020 – Toward Achieving Sustainable Development Goals
 - 3rd International Conference of Nursing Administration, Assiut University, 2019 – Quality and Innovation in Nursing
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Workshops and Training Programs

- Research Ethics in the Digital Age and their Impact on Global University Rankings – Zarqa University, 2025
- Research and Scientific Writing – Upper Egypt Nursing Colleges Conference, 2020
- Risk Management Application in Health Care, 2019
- Entrepreneur Project in Nursing, 2019
- How to Publish Nursing Research, 2018

Assiut University Faculty & Leadership Development Courses

- Legal Aspects of Scientific Research
- Applications of Technology in Teaching
- Effective Communication Skills
- Organizing and Preparation of International Conferences
- University Administration
- Scientific Research Publication
- Quality Standards in Teaching

- Student Evaluation and Tests
- Strategic Planning
- Critical and Analytical Thinking in Teaching
- How to Prepare Electronic Courses
- Statistical Analysis using SPSS
- Objective Structured Clinical Examination (OSCE) Training
- Workshop on Course Specification
- Recent Trends in Development of Higher Education Institutions

Publications (Scopus and Web of Science)

1. **Seleem, E.A.E.S.**, Eltahan, A.A., Mohamed, A.M., Abdelaziz, M.M.A. (2026). Metacognition and Nursing Students' Academic Achievement: An Experimental Study. In: Amawi, K.F. (eds) AI-Driven Healthcare: Automation and Robotics. Studies in Systems, Decision and Control, vol 658. Springer, Cham. https://doi.org/10.1007/978-3-032-15739-3_27
2. Oweidat, I., **Seleem, E.**, Khalifeh, A., Shosha, G.A. (2026). Relationship Between Staffing and Organization Performance: Systematic Review. In: Amawi, K.F. (eds) AI-Driven Healthcare: Automation and Robotics. Studies in Systems, Decision and Control, vol 658. Springer, Cham. https://doi.org/10.1007/978-3-032-15739-3_11
3. **Saber Seleem, E. A. E.**, Ahmed, G. K., El-hameed, N. A. E. G. A., & Abdullah, S. O. (2026). Psychological drivers of innovative work behavior in nursing: the roles of creative self-efficacy, trust in supervisors, uncertainty avoidance, and psychological capital. *The Egyptian Journal of Neurology, Psychiatry and Neurosurgery*, 62(1), 49.
4. Mohamed, M. G., Goktas, P., Khalaf, S. A., Kucukkuya, A., Al-Faouri, I., **Seleem, E. A. E. S.**, & Nashwan, A. J. (2025). Generative Artificial Intelligence Acceptance, Anxiety, and Behavioral Intention in the Middle East: A TAM-based Structural Equation Modelling Approach. *BMC Nursing*, 24(1), 703.
5. Mahran, G. S. K., Abu Aqoulah, E. A., **Seleem, E. A. E. S.**, Hawash, M. A. E., & Ahmed, R. D. (2025). Wake Up Call: A Qualitative Study of Nursing and Medical Managers' Perceptions and Support for Nurses' Night Shift Napping in Intensive Care Units. *Nursing in Critical Care*, 30(3), e70056.
6. Mahran, G. S. K., Mekkawy, M. M., Ibrahim, B. A., **Saber, E. A.**, Ali, M., Abbas, M. S., & Ahmed, R. D. (2024). Designing and Validating an Evidence-Based, Shift-to-Shift Handover Bundle for Nurses and Physicians. *Critical Care Nursing Quarterly*, 47(1), 41–50.

7. **Saber, E. A. E.,** Abdalla, S. M., Ahmad, M. M., Yousef, H. R., & Ayasrah, S. M. (2021). Motivate Nurses and Reduce the Absenteeism Rate in Intensive Care Units. *Nursing Care & Research*.

Publications in Other Journals

1. Saber, E. A. E., & Ahmed, H. M. (2024). *Developing and Implementing an Educational Program about Sustainable Development Goals for Nurse Managers*. Assiut Scientific Nursing Journal, 12(47), 278–289.
2. Ahmed Mohamed Bashandy, Saber, E. A. E., & Dakrory Ali El-Said, H. (2024). *Aesthetic Leadership as a Determinant of Organizational Integrity and Clinical Decision-Making Effectiveness among Nurses*. Egyptian Journal of Health Care, 15(4), 999–1012.
3. Sayed, M. A., & Saber, E. A. E. (2024). *Workplace Bullying and Sustainable Development Goals among Nurses Working in Different Health Care Sectors*. Assiut Scientific Nursing Journal, 12(47), 67–78.
4. Edrees, A. E. F. M., Hamdy Abou Ramadan, A., & Abd Elazeem Saber Seleem, E. (2024). *Nurses' Attitudes toward Patient Safety and Its Relation to Clinical Judgment and Resilience*. Egyptian Journal of Health Care, 15(3), 897–912.
5. Shaheen, R. A., Saber, E. A. E., & Abdelaziz, M. M. (2024). *Influence of Academic Advising on Autonomy Support and Task Procrastination among Postgraduate Nursing Students*. Assiut Scientific Nursing Journal, 12(41), 175–189.
6. Mohamed, F. R., & Saber, E. A. E. (2023). *The Mediating Effect of Transformational Leadership between Organizational Commitment and Organizational Citizenship Behavior among Nursing Staff*. Assiut Scientific Nursing Journal, 11(38), 195–195.
7. Abd Elhamed, S. M., & Saber, E. A. E. (2022). *Effect of Employees' Advocacy and Loyalty on Job Embeddedness among Nursing Staff*. Assiut Scientific Nursing Journal, 10(33), 171–177.
8. Saber, E., Abdalla, S. M., & Yousef, H. R. (2019). *Impact of Job Characteristics on Nurses' Critical Psychological States at Assiut University Hospital*. IOSR Journal of Nursing and Health Science, 8(6), 17–24.

Community Service Activities

- Conducting first aid and health promotion training inside and outside the university.
- Organizing awareness sessions for students and community members.
- Leading and supporting public health education projects and outreach programs.
- Participated in community outreach and healthcare awareness initiatives aligned with institutional mission and public health priorities